

## 2021 – 2022 Academic Schedule (2nd Year Only)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<b>Dates</b> <i>(exclusions)</i>	Sept. 10 – Oct. 29	Nov 5 – Jan 14 (Thanksgiving: Nov. 26, 2021) (Christmas: Dec. 24, 2021) (New Year's: Dec. 31, 2021)	Jan. 21 – Mar. 18 (APsaA National Meeting: Feb. 11, 2022)	Mar. 25 – May 20 (Spring Break: April 15, 2022)
<b>First Year</b>	<b>PSA Theory</b> (History of Psychoanalytic Thought) Oz, Mosca	<b>PSA Theory</b> (Introduction to Freud) Harty	<b>PSA Technique</b> (Developing a Psychoanalytic Treatment) Zeitner, Frank	<b>PSA Technique</b> (Transference Matrix) Buchele, Pfeifer
<b>1:30</b>				
<b>3:15</b>	<b>PSA Technique:</b> (Intro to Psychoanalytic Psychotherapy) Hindman, Bennett	<b>Continuous Case Seminar</b> Harty	<b>Continuous Case Seminar</b> Zeitner	<b>Continuous Case Seminar</b> Buchele
<b>5:00</b>	<b>Continuous Case Seminar</b> Lubbers	<b>Human Development:</b> (Infancy & Early Childhood) Hayes, Almond	<b>Psychopathology</b> (Intro to Psychodynamic Psychopathology) Tyndall, Burd	<b>Psychopathology:</b> (Psychoanalytic Assessment)* Schuplin, T. Bartlett
				<i>*course includes writing &amp; presenting on initial assessment – actual or from the arts</i>
<b>Second Year</b>	<b>PSA Theory</b> (Ego Psychology: Freud to the Present) Harty	<b>PSA Theory</b> (Object Relations 1) Bennett, Mosca	<b>Psychopathology</b> (Trauma & Loss) Russell	<b>PSA Theory</b> (Affects & Emotions) Ricci, Feuer
<b>1:30</b>				
<b>3:15</b>	<b>Continuous Case Seminar</b> Schuplin, Mundis	<b>Continuous Case Seminar</b> Lubbers	<b>Continuous Case Seminar</b> Benalcazar, Hayes	<b>Continuous Case Seminar</b> Buchele
<b>5:00</b>	<b>PSA Technique</b> (Interpretation) Schuplin, Hoodenpyle	<b>Special Topics: Professional Issues</b> (Ethical Thinking & Practice)** Lubbers, Frank	<b>PSA Theory</b> (Self-Psychology & Relational Theories) Hayes, Almond	<b>Psychopathology</b> (Personality Styles: Schizoid, Borderline & Narcissistic) Tyndall
		<i>**Course includes writing and presenting</i>		
<b>Third Year</b>	<b>Psychopathology</b> (Body & Psychosomatics)	<b>Human Development</b> (Latency & Adolescence)	<b>PSA Theory</b> (Klein & Contemporary Kleinians)	<b>PSA Theory</b> (Gender & Sexuality)
	<b>Continuous Case Seminar</b>	<b>Continuous Case Seminar</b>	<b>Continuous Case Seminar</b>	<b>Continuous Case Seminar</b>
	<b>PSA Technique</b> (Countertransference & Enactments)	<b>PSA Theory</b> (Dreams: Theory & Technique)	<b>PSA Technique</b> (Middle Phase of Psychoanalysis)	<b>PSA Theory</b> (Object Relations 2: Winnicott & the British Middle School)
<b>Fourth Year</b>	<b>Psychopathology</b> (Substance Use & Eating Disorders)	<b>Special Topics</b> (Psychoanalytic Couples & Family Therapy)	<b>Psychopathology</b> (Sadomasochism)	<b>PSA Technique</b> (Integration: Theory & Technique)†
<b>1:30</b>				
<b>3:15</b>	<b>Continuous Case Seminar</b>	<b>Continuous Case Seminar</b>	<b>Continuous Case Seminar</b>	<b>Continuous Case Seminar</b>
<b>5:00</b>	<b>Special Topics</b> (Psychoanalysis and Neuroscience & Medication)	<b>Human Development</b> (Adult Development)	<b>Special Topics</b> (PSA Theory & Technique of Groups)	<b>PSA Technique</b> (Criteria & Process of Termination)
				<i>†course includes writing &amp; presenting a clinical vignette based on material from clinical work or the arts/literature</i>

*This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and Greater Kansas City Psychoanalytic Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.”*

*The American Psychoanalytic Association designates this Live Activity for a maximum of 144 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.*

*IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters for this educational activity have relevant financial relationship(s)\* to disclose with ineligible companies\* whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.*

*\*Financial relationships are relevant if the educational content an individual can control is related to the business lines or products of the ineligible company.*

*-Updated July 2021-*